

# Desmos Math 6–A1

## Guidance for Remote Learning

Every remote learning situation is unique, so we recommend considering your context when adjusting to remote teaching and learning. Here are some common questions and answers about remote learning with Desmos Math 6–A1.

### How do I know what to consolidate or cut?

- The **Unit Facilitation Guide** on the overview page of each unit includes the big ideas for each section. Consider using these as replacements for the individual lesson learning goals to make sure you capture the essential learning of a unit.
- Consider omitting lessons listed in the **Suggestions for Consolidation and Omission** section of each Unit Facilitation Guide. These suggestions were created by prioritizing major work in [Desmos Math 6](#), [Desmos Math 7](#), and [Desmos Math 8](#).
- For the remaining lessons, review the cool-down to see what students should be able to do by the end of the lesson.
- Work through the lesson as a student, noting screens that may not be the best use of limited time, screens that include feedback for students, and screens that may benefit from a class discussion.
- Identify a subset of key screens for students to work on independently. Typically, these screens include some feedback for students to see how they are doing along the way.

### How do I facilitate a lesson remotely?

#### When the class is meeting asynchronously:

- Use pacing to select key screens for students to complete independently.
- Record a video of you highlighting and discussing students' thinking to help students make connections between their thinking and each lesson's learning goal(s).
- Consider logging in with 2–3 fake student accounts to pre-populate written responses.

#### When the class is meeting synchronously:

- Select and sequence student responses using snapshots. Discuss student thinking to ensure students make connections between their thinking and each lesson's learning goals.
- Identify 2–3 key screens in each lesson. Facilitate a class discussion on these screens.
- Honor students' thinking by inviting them to share their screen and describe what they were thinking.